

SOUTHWOOD MIDDLE

1110 Southwood Street
Anderson, SC 29624

GRADES 6-8 Middle School

ENROLLMENT 600 Students

PRINCIPAL Evelyn Murphy 864-260-5205

SUPERINTENDENT Betty T. Bagley 864-260-5000

BOARD CHAIR Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	20	15	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

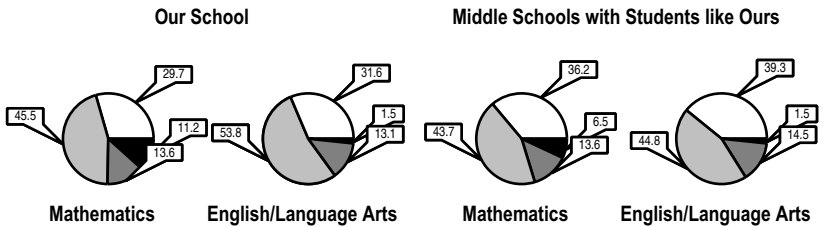
FOR MORE INFORMATION, VISIT WEBSITES AT:




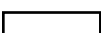
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	48	152	75
Percent satisfied with learning environment	91.7%	70.4%	78.1%
Percent satisfied with social and physical environment	97.9%	77.0%	65.3%
Percent satisfied with home-school relations	66.7%	82.7%	72.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	578	99.8	31.6	53.8	13.1	1.5	14.6	17.6
Gender								
Male	308	100.0	38.2	51.2	10.2	0.4	10.6	17.6
Female	270	99.6	24.2	56.7	16.3	2.8	19.0	17.6
Racial/Ethnic Group								
White	248	100.0	23.6	56.3	17.9	2.2	20.1	17.6
African-American	316	99.7	38.0	51.9	9.2	1.0	10.2	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	14	100.0	27.3	54.5	18.2	N/A	18.2	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	445	99.8	28.3	52.9	16.9	1.9	18.8	17.6
Disabled	133	100.0	43.0	57.0	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	578	99.8	31.5	53.9	13.1	1.5	14.6	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	576	99.8	30.9	54.4	13.3	1.5	14.8	17.6
Socio-Economic Status								
Subsidized meals	383	99.7	37.6	54.7	6.3	1.4	7.7	17.6
Full-pay meals	195	100.0	19.7	52.5	26.2	1.6	27.9	17.6

Mathematics								
All students	578	100.0	29.7	45.5	13.6	11.2	24.8	15.5
Gender								
Male	308	100.0	28.3	45.2	15.5	11.0	26.5	15.5
Female	270	100.0	31.2	45.8	11.5	11.5	22.9	15.5
Racial/Ethnic Group								
White	248	100.0	16.2	47.6	18.8	17.5	36.2	15.5
African-American	316	100.0	40.2	44.3	9.1	6.4	15.5	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	14	100.0	27.3	36.4	27.3	9.1	36.4	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	445	100.0	25.1	44.0	16.7	14.3	30.9	15.5
Disabled	133	100.0	45.1	50.8	3.3	0.8	4.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	578	100.0	29.5	45.6	13.6	11.2	24.9	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	576	100.0	29.1	45.7	13.8	11.3	25.1	15.5
Socio-Economic Status								
Subsidized meals	383	100.0	35.8	46.3	10.5	7.4	17.9	15.5
Full-pay meals	195	100.0	17.5	44.3	19.7	18.6	38.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	200	N/A	32.5	54.8	11.2	1.5	12.7
	Grade 7	174	N/A	24.1	52.3	21.3	2.3	23.6
	Grade 8	176	N/A	36.0	47.1	15.1	1.7	16.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	201	100.0	35.0	45.4	17.5	2.2	19.7
	Grade 7	196	100.0	26.6	64.1	8.2	1.1	9.2
	Grade 8	181	99.4	33.3	51.8	13.7	1.2	14.9

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	200	N/A	34.5	47.7	12.7	5.1	17.8
	Grade 7	174	N/A	40.8	39.1	13.8	6.3	20.1
	Grade 8	176	N/A	48.5	38.6	9.9	2.9	12.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	201	100.0	29.5	40.4	17.5	12.6	30.1
	Grade 7	196	100.0	24.5	45.1	13.6	16.8	30.4
	Grade 8	181	100.0	35.5	51.5	9.5	3.6	13.0

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 600)				
Students enrolled in high school credit courses (grades 7 & 8)	13.8%	Down from 15.4%	13.8%	14.4%
Retention rate	4.4%	Down from 8.0%	3.6%	2.3%
Attendance rate	94.8%	Down from 95.5%	94.9%	95.2%
Eligible for gifted and talented	4.7%	Down from 6.5%	13.0%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	24.7%	Up from 20.8%	15.0%	14.1%
Older than usual for grade	7.0%	Up from 5.4%	5.7%	4.9%
Suspended or expelled	9.3%	Up from 5.7%	1.3%	1.3%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	41.3%	Up from 36.4%	43.3%	47.1%
Continuing contract teachers	67.4%	Down from 77.3%	79.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.3%	Down from 81.5%	81.7%	84.3%
Teacher attendance rate	97.2%	Up from 95.1%	95.0%	95.0%
Average teacher salary	\$38,682	Up 0.9%	\$38,702	\$39,924
Prof. development days/teacher	15.9 days	Up from 8.0 days	10.7 days	10.7 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio	19.6 to 1	Down from 25.6 to 1	20.2 to 1	21.0 to 1
Prime instructional time	91.2%	Up from 89.4%	88.2%	88.9%
Dollars spent per pupil*	\$6,741	Up 18.0%	\$5,977	\$5,854
Percent spent on teacher salaries*	60.7%	Up from 56.2%	63.4%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.4%	Down from 99.0%	94.3%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Southwood Middle School serves approximately 600 students from sixth through eighth grades. The faculty consists of twenty-four regular education teachers, eight related arts teachers, two academic assistance teachers, one gifted/talented teacher, and eight special education teachers. The student body is comprised of approximately twenty-three percent special education students, ten percent gifted and talented, and sixty-seven percent free/reduced lunch.

We achieved Flagship Status in the Schools of Promise Initiative during the 2002-2003 school year, were designated as a Red Carpet School, and received the state Silver Award for our improved PACT scores. Southwood Middle School offers before and after school programs that provide acceleration and enrichment for a wide variety of students. Three members of our staff have received district awards, and ten teachers are completing requirements for Master's degrees. We are especially proud of our Southwood team.

Students, faculty, staff, parents, and the community work together as a team to support the academic and developmental goals of our students. Continuous improvement of academic achievement and student attendance are major areas of focus for our school. Significant gains were made on the PACT tests during the spring of 2002 as compared to the three previous years. Student attendance is another area of focus that has improved significantly during the past three years due to the initiatives of Southwood staff members and tremendous support from the Anderson business community.

The Education Accountability Act has improvement as one of the critical measures of success of a district and a school. Southwood Middle School is improving and continuing to ensure that all students are in the winner's circle. No child at Southwood will be left behind.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.